

Evaluation Tool Check-Up Worksheet
Outcome Evaluation

Strategy #1: Child/Youth Knowledge and Skills

Name of activity: _____

Desired outcome(s) (use the ABCDE Outcome Statement, if possible): _____

Evaluation method(s) being used to evaluate this activity

- Survey/Questionnaire
- Focus Group Interview
- Key-informant interview
- Formal developmental or clinical assessment
- Observation with structured protocol
- Administrative Records
- Other: _____

When will you administer the instrument(s)?

- Post-program only
- Retrospective Pre-Then-Post
- Pre and Post-program
- Pre, Post, & Additional Follow-up

Name of evaluation instrument(s): _____

Outcome Types	Step 1	Step 2	Step 3
	Does activity <i>directly</i> address outcome or protective/risk factor ("X" if yes)	Does evaluation tool <i>directly</i> assess outcome or protective/risk factor ("X" if yes)	Is there an "X" in the Step 2 column to line up with the "X" in the Step 1 column?
Awareness, knowledge			
Attitudes, values, beliefs			
Skills, competence, abilities			
Behavioral intentions			
Behavior, actions			
Status, condition			
Protective Factors			
Empathy, respect for others			
Ability to evoke positive response in others			
Tendency to accept and take responsibility			
Anger management, conflict resolution			
Media literacy			
Other:			
Risk Factors			
Belief in strict gender roles			
Desire for power and control in relationships			
Other:			

Step 3: Does your evaluation tool assess all of the outcomes and protective/factors for this activity?

(All "Yes" in Step 3 column.)

Yes ➤ *Great! You're on the right track!*

No ➤ *You probably need to revise or expand your evaluation plan for this activity. Look at existing evaluation tools to see if you can find some measures that will assess your desired outcomes. If you can't find any existing measures that fit, develop your own.*

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Outcome Evaluation

Strategy #2: Community Awareness and Education

Name of activity: _____

Desired outcome(s) (use the ABCDE Outcome Statement, if possible):

Evaluation method(s) being used evaluate this activity

- | | |
|--|--|
| <input type="checkbox"/> Survey/Questionnaire | When will you administer the instrument(s)? |
| <input type="checkbox"/> Focus Group | <input type="checkbox"/> Post-program only |
| <input type="checkbox"/> Key-informant interview | <input type="checkbox"/> Retrospective Pre-Then-Post |
| <input type="checkbox"/> Program records/tracking logs (attendance logs, media tracking, website traffic, implementation tracking) | <input type="checkbox"/> Pre and Post-program |
| <input type="checkbox"/> Document reviews | <input type="checkbox"/> Pre, Post, & Additional Follow-up |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Other: _____ |

Name of evaluation instrument(s): _____

Outcome Types	Step 1	Step 2	Step 3
	Does activity <i>directly</i> address outcome or protective/risk factor ("X" if yes)	Does evaluation tool <i>directly</i> assess outcome or protective/risk factor ("X" if yes)	Is there an "X" in the Step 2 column to line up with the "X" in the Step 1 column?
Awareness, knowledge			
Norms, attitudes, values, beliefs			
Skills, competence, abilities			
Behavioral intentions, behavior, actions			
Educated providers/training/capacity development			
Resource availability/infrastructure development			
Organizational/issue visibility			
Media coverage			
Event participation			
Protective Factors			
Healthy parent-child bonding			
Families set clear standards for behavior, family standards of nonviolence			
Family life provides love and support			
Schools teach healthy beliefs			
Neighbors monitor young people's behavior			
Strong sanctions against domestic violence			
Access to community support services			
Other:			
Risk Factors			
Marital conflict, unhealthy family relationships			
Weak community sanctions against IPV			
Traditional gender norms			
Other:			

Step 3: Does your evaluation tool assess all of the outcomes and protective/factors for this activity? (All “Yes” in Step 3 column.)

Yes ➤ *Great! You're on the right track!*

No ➤ *You probably need to revise or expand your evaluation plan for this activity. Look at existing evaluation tools to see if you can find some measures that will assess your desired outcomes. If you can't find any existing measures that fit, develop your own.*

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Outcome Evaluation

Strategy #3: Coalitions and Policy Change

Name of activity: _____

Desired outcome(s) (use the ABCDE Outcome Statement, if possible):

Evaluation method(s) being used evaluate this activity

- Survey/Questionnaire
- Key-informant interview
- Program records/tracking logs (attendance logs, media tracking, website traffic, implementation or advocacy/legislation tracking)
- Document/policy reviews
- Resource assessment
- Other: _____

When will you administer the instrument(s)?

- Post-program only
- Retrospective Pre-Then-Post
- Pre and Post-program
- Pre, Post, & Additional Follow-up
- Other: _____

Name of evaluation instrument(s): _____

Outcome Types	Step 1	Step 2	Step 3
	Does activity <i>directly</i> address outcome or protective/risk factor ("X" if yes)	Does evaluation tool <i>directly</i> assess outcome or protective/risk factor ("X" if yes)	Is there an "X" in the Step 2 column to line up with the "X" in the Step 1 column?
Awareness, knowledge			
Norms, attitudes, values, beliefs			
Resource availability/infrastructure development			
Organizational/issue visibility			
Policies (developed, implemented, enforced)			
Legislation (developed, advocated, passed)			
Partnerships, alliances, champions			
Other:			
Protective Factors			
Ethical and responsible media portrayal of violence against women			
Intolerance of all forms of oppression			
Awareness of IPV and TDV as public health, criminal justice, and human rights issue			
Other:			
Risk Factors			
Traditional gender norms			
Other:			

Step 3: Does your evaluation tool assess all of the outcomes and protective/factors for this activity? (All “Yes” in Step 3 column.)

Yes ➤ *Great! You're on the right track!*

No ➤ *You probably need to revise or expand your evaluation plan for this activity. Look at existing evaluation tools to see if you can find some measures that will assess your desired outcomes. If you can't find any existing measures that fit, develop your own.*