**Logic Model: Friend or Foe?**

1. **How are you most likely to respond when you hear the term “logic model?”**
   - a. Yeah! I love being organized and getting it all down on paper!
   - b. I’m OK with doing logic models to meet funding requirements, but I probably wouldn’t do them otherwise.
   - c. Arggghhh! Logic models are pointless paperwork that keep me from doing my real work!

2. **How long would it take you to find your logic model?**
   - a. 10 seconds—I know exactly where it is!
   - b. Give me a minute, I think I know where it is.

3. **Could someone outside your organization understand your program based on your logic model?**
   - a. Yes
   - b. Maybe
   - c. No way! Too confusing!

4. **How often do you use your logic model as a way to “sell” your programs to other stakeholders?**
   - a. Frequently
   - b. Sometimes
   - c. Never

5. **How often do you use your logic model to check in on how things are going and do “mid-course corrections”?**
   - a. Frequently
   - b. Sometimes
   - c. Never

6. **Did the staff who implement the activities help develop the logic model?**
   - a. Yes, they helped
   - b. Some did, some didn’t/ Not sure
   - c. They’ve never even seen the logic model!

7. **What do you see as the relationship between your logic model and your evaluation?**
   - a. Our logic model guides our evaluation. The inputs and outputs in the model link directly to our process evaluation, and the outcomes link directly to our outcome evaluation.
   - b. They sorta kinda overlap, sometimes.
   - c. Our logic model and our evaluation are totally separate. Not sure what the connection is?

8. **How well does your logic model reflect the current status of your program?**
   - a. It’s fairly up-to-date.
   - b. Not sure. It might be a little out-dated.
   - c. It’s rusty and dusty! Things have totally changed.

9. **Does your logic model have a logical “if-then” flow? Is it realistic to expect that the activities and inputs will lead to the outcomes you have listed?**
   - a. Yes, our activities and inputs are logical steps to the outputs and outcomes we have listed.
   - b. Mostly, but there may be a few gaps or a few unrealistic outcomes.
   - c. Our logic model is pretty illogical. Our outcomes seem unrealistic or really vague.

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**If you answered…**
- **Mostly As:** Your logic model is your friend! You use your logic model to communicate with others about your program and to guide and monitor your evaluation and continuous quality improvement efforts.

- **Mostly Bs:** You may be somewhat skeptical about the value of logic models or are still learning how to make the best of them.

- **Mostly Cs:** Your logic model may be your foe! Logic models make your skin crawl or have not been all helpful for planning or improving your program.

**How to fix it:**
- Ask your funder for help, and/or see if you can simplify the format or content.
- Think about what would make your logic model more useful. What changes could you make to it so that it can be used for “mid-course check-ins”?
- Sharpen up the outputs and outcomes so that they are realistic and align with your evaluation plan and tools.

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