Example

Needs and Resources Assessment <u>School Personnel</u> Questionnaire Example

The X program works to prevent violence through promoting healthy relationship building in our community. We would like to get your input on the issues related to this work so that we can better serve our community with our services. Your input will assist us in planning our activities for the upcoming year. This questionnaire contains items on the issues and concerns in our community as well as resources. *Please think of our town, school or family when filling out the items below.*

Thinking about the **adults in your community, please describe whether you believe the following challenges are not an issue, a minor issue, a moderate issue, or a major issue in your community.*

	Not an Issue	Minor Issue	Moderate Issue	Major Issue
1. Sexual harassment in the workplace	$\square_1$	$\square_2$	$\square_3$	$\square_4$
2. Poor communication skills for spouses or partners	$\square_1$	$\square_2$	$\square_3$	$\square_4$
3. Verbal abuse between spouses or partners	$\square_1$	$\square_2$	$\square_3$	$\square_4$
4. Domestic violence	$\square_1$	$\square_2$	$\square_3$	$\square_4$
5. Rape or Sexual Violence	$\square_1$	$\square_2$	$\square_3$	$\square_4$
6. Student safety on their way to and from school	$\square_1$	$\square_2$	$\square_3$	$\square_4$
7. Student safety at school	$\square_1$	$\square_2$	$\square_3$	$\square_4$

*Thinking about your town or school district area, how likely is it that you or another adult would respond in these situations:	Not at all likely	Somewhat likely	Very likely
8. If a girl was being verbally harassed by a boy at the high school, how likely is it that a teacher or other adult would do something to stop it?	$\square_1$	$\square_2$	$\square_3$
9. If you saw a child or teenager being bullied at school, how likely is it that you or another adult would attempt to stop it?	$\square_1$	$\square_2$	$\square_3$
10. If you overheard your colleagues telling a "joke" that could be offensive to someone, how likely is it that you would speak up to let them know it is offensive?	$\square_1$	$\square_2$	$\square_3$
11. If an adult hit a child in the grocery store, how likely is it that you or someone else would do something, such as talk to the parent or call child protective services?	$\square_1$	$\square_2$	$\square_3$
12. If you saw a teenage girl being physically threatened by her boyfriend, how likely is it that you or someone else would step in to do something to stop it?	$\square_1$	$\square_2$	$\square_3$

13. Which school district do you live or work in? (Insert your school district names below)

14. What is your age: $\square_1$ 19-24 $\square_2$ 25-29 $\square_3$ 30-45 $\square_4$ 46-54 $\square_5$ 55 or older

15. What is your gender: $\square_1$ Male $\square_2$ Female

16. What grade levels are in the school that you work in?
    $\square_1$ Grade 6, 7, or 8 $\square_2$ Grade 9, 10, 11, or 12 $\square_3$ Other: _____

17. During the last 3 months, have you talked to a teenage child about dating relationships?
    $\square_1$ Yes $\square_2$ No

How much do you agree with the following statements?	Strongly Disagree	Disagree	Agree	Strongly Agree
18. I feel comfortable talking with my students or the students in my school about healthy and unhealthy dating relationship behaviors.	$\square_1$	$\square_2$	$\square_3$	$\square_4$
19. I am certain that I could recognize warning signs of dating abuse in a student at my school.	$\square_1$	$\square_2$	$\square_3$	$\square_4$

Please respond to the following items based on either your experience with students in your school.

In the past few months, how often have you talked to a student in your school about the following?	Never	1 or 2 times	3 or more times
20. Pursuing relationships that make your students feel respected	$\square_1$	$\square_2$	$\square_3$
21. Working out problems in ways that are fair to your student and a boyfriend/girlfriend	$\square_1$	$\square_2$	$\square_3$
22. Respecting the opinion of a boyfriend/girlfriend without getting upset	$\square_1$	$\square_2$	$\square_3$
23. Saying "no" to kissing or touching that makes your student feel uncomfortable	$\square_1$	$\square_2$	$\square_3$
24. Taking time to cool off before working out a problem with a boyfriend/girlfriend	$\square_1$	$\square_2$	$\square_3$

Community Resources	Yes	No
25. Are you familiar with the services provided at X program?	$\square_1$	$\square_2$
26. Have any of your students participated in the X program?	$\square_1$	$\square_2$
27. Before today had you heard of the X program?	$\square_1$	$\square_2$

Thank you for completing this important questionnaire that will help us shape our services. If you have any questions regarding this questionnaire please contact (insert your contact information here)