## Outcome Evaluation Plan Worksheet for: Example- MOST Clubs (Strategy #1)

WHAT	HOW	WHEN	WHO
ABCDE Outcome Statements	Evaluation Methods	Evaluation Timing	Evaluation
	& Tools	& Design	Participants/Sampling
CABCDE Outcomes Development Worksheet and/or Common "Outcomes" column from your logic model	C Decision Tree for Selecting Instruments	Decision Tree for Evaluation Design Options	C Decision Tree for Selecting Sampling Methods
Write out 1 or more ABCD Outcome Statements:	Evaluation Method(s) to be used:		
By the end of the program (May 2009)	☑Survey/Questionnaire -method #1		
<b>a</b> . At least 90% of MOST Club	☑Focus Group Interview –method #2		
participants will report that they are aware of the harm caused by sexual harassment at their school. (awareness)	<ul> <li>Key-informant interview</li> <li>Formal developmental or clinical assessment</li> <li>Observation with structured protocol</li> <li>Administrative Records</li> <li>Other:</li> </ul>	When will you administer the instruments?	Who will participate in the method? How will they be selected?
<ul> <li>b. At least 70% of participants will report that they are "somewhat" or "very" confident in their ability to confront a friend who is saying harmful things about women and girls. (competence/ability)</li> <li>c. At least 60% of participants will report that they told a peer to stop saying disrespectful things in the past 3 months. (action/behavior)</li> </ul>	Method #1:         Name of instrument being used:         MOST CLUB Pre g Post Survey         Source of instrument(s) (check all):         ☑Tools that came with curricula/model         □Other external source (online, consultant, etc.)         □Internally developed ("home grown")         Describe any modifications being made to existing tools.	<ul> <li>Method #1:</li> <li>□Post-program (post or retro post):</li> <li>☑Pre and Post-program:</li> <li>□Pre, Post, &amp; Additional Follow-up:</li> <li>Source of comparison data:</li> <li>□Local comparison group that <i>did not participate</i> in program</li> <li>□US or state comparative data</li> <li>□Previous years</li> <li>☑None at this time</li> </ul>	Method #1: All Participants Invited ("census") Some Participants Invited: Purposive Convenience Random or stratified random Cluster or stratified cluster Describe how selected: All participants asked to fill out survey at second (pre) and last (post) sessions.
Type(s) of Outcomes(s):         ☑Awareness       □Knowledge         □Attitudes/Values/Beliefs       □Intention/Aspiration         ☑Skill/Competence       □Status/Condition         ☑Behavior/Action       □	Method #2:         Name of instrument being used:         MOST Focus Group Script         Source of instrument(s):         ☑Tools that came with curricula/model         □Other external source (online, consultant, etc.)         □Internally developed ("home grown")         Describe any modifications being made to existing tools.	<ul> <li>Method #2:</li> <li>✓Post-program (post or retro post):</li> <li>Pre and Post-program:</li> <li>Pre, Post, &amp; Additional Follow-up:</li> <li>Source of comparison data:</li> <li>❑Local comparison group that <i>did not participate</i> in program</li> <li>❑US or state comparative data</li> <li>❑Previous years</li> <li>✓None at this time</li> </ul>	Method #2: All Participants Invited ("census") Some Participants Invited: Purposive Convenience Random or stratified random Cluster or stratified cluster Describe how selected: All "core" partícípants

Outcome Evaluation Plan Worksheet for: Example- Youth Group Leader Training Workshop (Strategy #2)

WHAT	HOW	WHEN	WHO
ABCDE Outcome Statements	Evaluation Methods	Evaluation Timing	Evaluation
	& Tools	& Design	Participants/Sampling
C ABCDE Outcomes Development Worksheet and/or	C Decision Tree for Selecting Instruments	C Decision Tree for Evaluation	C Decision Tree for Selecting
C "Outcomes" column from your logic model		Design Options	Sampling Methods
Write out 1 or more ABCD Outcome Statements:	Evaluation Method(s) to be used:		
By the end of the workshop session	⊠Survey/Questionnaire – <i>me</i> thod #1		
<b>a</b> . At least 75% of participants will be	Group Interview		
able to identify two teen dating	□Key-informant interview		
violence resources (currícula, website,	□Formal developmental or clinical assessment		
etc.) that they díd not know about	Observation with structured protocol	When will you administer the	Who will participate in the method?
prior to the workshop, as measured by	Administrative Records	instruments?	How will they be selected?
the Post-Session Survey (awareness,	☑Other: Imp. Tracking Tool– <i>method</i> #2		
knowledge)		Method #1:	Method #1:
<b>b</b> . At least 75% of participants will	Method #1:	☑Post-program (post or <u>retro</u> post):	All Participants Invited ("census")
	Name of instrument being used: YGL	□Pre and Post-program:	Some Participants Invited:
report that they are "very likely" or	Workshop Post-Session Survey	□Pre, Post, & Additional Follow-up:	
"likely" to implement healthy		Source of comparison data:	□Convenience □Random or stratified random
relationships programming with their	Source of instrument(s) (check all):	Local comparison group that <i>did</i>	Cluster or stratified cluster
youth group over the next six	□Tools that came with curricula/model	not participate in program	Describe how selected:
months(Intention)	□Other external source (online, consultant, etc.) ☑Internally developed ("home grown")	US or state comparative data	All participants asked
By July 2010		Previous years	to fill out survey at end
c. At least 50% of the workshop	Describe any modifications being made to	☑None at this time	•
participants will report that they	existing tools. NA		ofworkshop
implemented any healthy	Method #2:		Mothed #2:
relationships programming with their	Name of instrument being used:	Method #2: Post-program (post or retro post):	Method #2: ☑All Participants Invited
youth group, as assessed by the	Implementation Tracking Tool	Pre and Post-program:	("census")
Implementation Tracking Tool		☑Pre, Post, & Additional Follow-up:	Some Participants Invited:
5	Source of instrument(s):	Email & phone follow-up 6	
(Behavior, Capacity/Implementation)	Tools that came with curricula/model	months after workshop	
Type(s) of Outcomes(s): ☑Awareness	Other external source (online, consultant, etc.)	Source of comparison data:	Random or stratified random
□Attitudes/Values/Beliefs ☑Intention/Aspiration	☑Internally developed ("home grown")	Local comparison group that did	Cluster or stratified cluster
☑Skill/Competence □Status/Condition	Describe any modifications being made to	not participate in program	Describe how and the
ØBehavior/Action + Capacity/Implementation	existing tools. NA	□US or state comparative data	Describe how selected:
		□Previous years	NA
		☑None at this time	