

### Continuous Quality Improvement (CQI) Plan

**Date CQI plan was developed:** August 15, 2010

**Date CQI plan was most recently reviewed and updated:** February 17, 2011

**Persons present at most recent CQI meeting:** Project Coordinator, Agency Director, Evaluation Committee Chair, Evaluation Consultant, Youth Educator, Teen Advisory Council representative, and Program Intern

Evaluation Findings/Recommendations	Steps agreed upon by CQI Committee	Follow-up Action and Result
<p><b>Recommendation for Improvement or Consideration for Further Exploration</b></p>	<p><b>Changes/Additions to the activity we plan to implement to address the recommendation</b>  <i>Will we address this issue in 2010-11? If not, why not? If yes, when and how?</i></p>	<p><b>What happened? Were the changes actually made?</b>  <i>(document dates of any changes) Did the next round of evaluation findings show any improvement as a result of the changes made?</i></p>
<p><b>Safe Dates</b></p>		
<p>1. Outcomes were just as good (if not better) for the 5-session groups as for the 9-session groups. It is not necessary to deliver the 9-session version of Safe Dates.</p>	<p>Plan to do 4-5 sessions during 2010-11 school year.</p>	<p>All schools have done 5 sessions this year. Schools have been receptive, except for Acme Middle School (only wants 2 sessions).</p>
<p>2. Safe Dates “fidelity checklist” found fairly low level of fidelity to original Safe Dates model, mostly because we have not used the school-wide reinforcement activities (poster contest, play). We need to clarify and document our approach to fidelity and adaptations. Given the comprehensive nature of the DELTA Project, there is a legitimate local rationale for not adopting the full fidelity of the “message reinforcement” components of the evidence-based model.</p>	<p>It does not make sense to do the SD poster contest or play because they are outdated and inconsistent with current youth culture. Instead, the Teen Advisory Council will make their own movie in the summer of 2010 to reinforce messages about healthy relationships.</p> <p>Message reinforcement happens via comprehensive nature of DELTA and layering of several different activities. We can do a better job of documenting this with a “saturation matrix” chart that shows which activities have been implemented in which districts and grade levels this year.</p> <p>Once we document all of these things, we can provide a strong rationale for our local adaptations of the Safe Dates model.</p>	<p>TAC produced a movie version of the Safe Dates play that is being used in the classroom program.</p> <p>Saturation matrix has not been made yet. Michelle will make this in June 2011 when all school-based activities are done.</p>

<b>MOST Club</b>		
7. Facilitators were sometimes unclear about their roles. Need to clarify roles for facilitators, making it clear who is responsible for planning, implementation, evaluation, and logistics.	Kelly created a Letter Of Agreement for facilitators that outlined the duties of the MOST Club facilitator and of the DELTA Coordinator.	All facilitators signed the "letter of agreement." Key-informant interviews with facilitators are planned for May 2011 and assess the usefulness of these agreements.
8. Use of facilitators who were not school staff was sometimes a barrier to keeping boys engaged in the club. Need to engage school "insiders" and integrate into existing programs.	Plan to implement Coaching Boys into Men (CBIM) in 2010-11 school year because it relies on existing structures (coaches, teams) rather than a "new club" and directly engages school staff as the facilitator	Invited coaches at five different high schools to participate. Program not off the ground yet due to lack of interest from coaches. Kelly will work with David to identify potential "champions" at Dillon High School.