

## Annotated Survey Examples: Process and Outcome Indicators

### Second Step Family Seminar

#### Final Feedback Form

1. How many of these Family Seminar sessions did you attend?

- Only this one       4-5 sessions  
 2-3 sessions       All 6 sessions

Process: Dose & Implemented as Intended

2. Since the first session you attended, how many times have you used these Second Step skills with your child (or children)?

Outcome: Behavior

	Never	Once	Two or more times	Not Applicable: I did not attend the session that covered that skill
Modeled empathetic behavior for my child(ren)	0	1	2	NA
Praised my child(ren) for being empathetic	0	1	2	NA
Problem-solving steps	0	1	2	NA
Family meeting for problem-solving	0	1	2	NA
Anger management steps	0	1	2	NA

ABCDE Outcomes Statement: By the end of the seminar, at least 75% of participants (who attended relevant sessions) will report that they used the following problem-solving skills at least once since the beginning of the program, as measured by the Final Feedback Form.

3. How likely are you to keep using or start using these Second Step skills with your child (or children) during the rest of this school year?

Outcome: Behavioral Intention

	Very Likely	Somewhat Likely	Not Sure	Somewhat Unlikely	Very Unlikely	NA Did not attend
Modeling empathetic behavior for my child(ren)	5	4	3	2	1	NA
Praising my children for being empathetic	5	4	3	2	1	NA
Problem-solving steps	5	4	3	2	1	NA
Family meeting for problem-solving	5	4	3	2	1	NA
Anger management steps	5	4	3	2	1	NA

ABCDE: ...at least 75% of participants (who attended relevant sessions) will report that they are "very likely" to use the following Second Step skills with their child during the rest of this school year...

4. As a result of this seminar, I am better prepared to help my child(ren)...

Outcome: Skill/Ability

	Definitely Yes	Probably Yes	Not Sure	Probably No	Definitely No
Be caring and empathetic toward other children	5	4	3	2	1
Solve problems	5	4	3	2	1
Manage their anger in an appropriate way	5	4	3	2	1

ABCDE: ...at least 90% of participants (who attended relevant sessions) will report that they are "definitely" or "probably" better prepared to help their children be caring, solve problems, and manage their anger

5. How confident are you that you can reinforce (back up) at home what your child is learning from Second Step in school?

- 4 Very Confident       3 Somewhat Confident       2 Not sure       1 Not at all confident

Outcome:  
Skill/Ability

ABCDE: ...at least 90% of participants will report that they are "very" or "somewhat" confident in their ability to reinforce at home what their child is learning from Second Step at school...

6. This seminar was worth my time.

- 4 Strongly Agree       Agree       Disagree       Strongly Disagree

Process:  
Participant Satisfaction

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Participant Satisfaction

7. The facilitators...

Circle 1 rating number per row.

	<input checked="" type="checkbox"/> Strongly Agree	Agree	Disagree	<input type="checkbox"/> Strongly Disagree
a. Were well prepared	4	3	2	1
b. Were interested in helping me learn	4	3	2	1
c. Related Second Step ideas to real-life situations	4	3	2	1
d. Gave clear explanations	4	3	2	1

8. How well did this program fit your family's needs? How could this program better fit what your family needs right now?

Process:  
Appropriateness

9. What suggestions do you have for improving this program?

Process:  
Suggestions for Improvement

Process: Reach Description (Participant Characteristics)

10. How many children do you have? \_\_\_\_\_

11. How old are your children? (check all that apply)

- 0-5 years old       5<sup>th</sup>-6<sup>th</sup> Grade       9<sup>th</sup>-12<sup>th</sup> Grade  
 Kindergarten-4<sup>th</sup> Grade       7<sup>th</sup>-8<sup>th</sup> Grade

Thank you!

### Flirting or Hurting? Post-Program Survey

1. Grade Level: \_\_\_\_\_
2. Gender:  1 male  2 female

Process: Reach Description  
(Participant Characteristics)

Outcome:  
Awareness

How often does sexual harassment happen at your school (among students)?  
 1 Never     2 Rarely     3 Not Sure     4 Sometimes     5 Often

ABCDE Outcomes Statement:  
By the end of the session, 10% or fewer students will report that sexual harassment "never" happens at their school, as measured by the post-program survey.

Outcome:  
Behavior Intention

If I saw a student sexually harassing another student, I would (choose all that apply):  
 Tell an adult who I thought would help  
 Do nothing because it's none of my business  
 Laugh and walk away  
 Tell the harasser to stop

ABCDE Example: ... at least 80% of will report that they would "tell an adult" and at least 70% would "tell the harasser to stop" if they saw a student sexually harassing another student...

Outcome:  
Knowledge, Attitude

How much do you agree or disagree with these statements? *Circle one answer per row*

a.	If a girl wears a short skirt or tight jeans, she is asking to be sexually harassed.	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
b.	Writing dirty things about someone on a bathroom wall at school is sexual harassment.	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
c.	As long as you're just joking, it's OK to touch someone without their permission.	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
d.	Sexual harassment in school can make it difficult for a student to get a good education.	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree

ABCDE Example: ...at least 80% of students will select one of the top two desired responses for each knowledge item [reverse-order items-- a & c: strongly disagree or disagree; b: strongly agree or agree]...

Outcome:  
Awareness

Think about what you knew BEFORE doing these two *Flirting or Hurting* sessions, and how much you know now AFTER you've been through the sessions.

Outcome:  
Knowledge, Awareness

**Before this program...** *Circle one number per row*

BEFORE		Definitely Yes	Probably Yes	Probably Not	Definitely Not
a.	I understood what sexual harassment was.	1	2	3	4
b.	I understood that sexual harassment could be very harmful.	1	2	3	4
c.	I knew what to do if someone sexually harassed me.	1	2	3	4
d.	I safely intervened if I ever saw someone being harassed or teased.	1	2	3	4

ABCDE Example: ...at least 60% of students will report increased understanding that sexual harassment can be harmful (any improvement from "before" to "after"; retrospective pre-then-post format)...

Outcome:  
Skill, Ability

7. Now, as a result of this program...

Circle one number per row

AFTER	Definitely Yes	Probably Yes	Probably Not	Definitely Not
a. I understand what sexual harassment is.	1	2	3	4
b. I understand that sexual harassment can be very harmful.	1	2	3	4
c. I know what to do if someone sexually harasses me.	1	2	3	4
d. I know how to safely intervene if I see someone being sexually harassed.	1	2	3	4

ABCDE Example: ...at least 60% of students will report increased intention to intervene if they witness harassment (any improvement from "before" to "after")...

8. List two things you could do if someone was sexually harassing you:

1.	
2.	

Outcome: Knowledge

ABCDE Example: ...at least 75% of students will be able to list two or more appropriate things they could do if they were being harassed...

9. What suggestions do you have for improving this program?


Process: Suggestions for Improvement

Thank you!