Checklist for Needs and Resources Assessment

A Needs and Resources Assessment should address the following question:

**What are the needs and resources in your organization/school, community/state?**

To answer this question you will need to:

- Form a work group that will take on the responsibility of conducting the needs and resources assessment which represents the perspectives of diverse groups in your community/state.

- Define the geographic area (e.g., school district, city, county, state, etc.) or community of interest (e.g., deaf or GLBT) for your needs and resources assessment.

- Develop a community or state profile or systematically review an existing community or state profile that includes:
  - Demographic information for your community/state,
  - Conditions in your community/state,
  - Assets and resources (including existing prevention efforts) in your community/state.

- Examine data sources to estimate the magnitude of sexual violence and intimate partner violence among universal and selected populations in your community
  - Using multiple data sources,
  - Considering the strengths and weaknesses of each data source.

- Examine relevant risk and protective factors for SV and/or IPV within universal and selected populations in your community/state
  - Using multiple data sources,
  - Considering the strengths and weaknesses of each data source.

- Identify how the SV and/or IPV primary prevention system capacity can be strengthened
  - Determine gaps in the system to achieve the primary prevention goals,
  - Identify potential for leveraging resources through collaboration with other community organizations.

- Write a Needs and Resources Report based on what you have learned about your community/state

- Review the Needs and Resources Report with your planning team and other stakeholders and revise as appropriate based on feedback

- Set the goals for your primary prevention work based on the findings of the needs and resources assessment.